

ABA SOAP Notes

Session Date:	08/19/2022
Type of Session:	
Session Start Time:	1 p.m. PST
Session End Time:	5 p.m. PST
Session Length:	4 hours
Location:	Urban ABA Clinic
Time/Date Notes Written:	5:15 p.m. 08/19/2022
Patient Name:	Jamie Smith
Patient DOB:	03/14/2008
Therapist Name:	Rick Brady
S (Subjective)	Jamie arrived early today to the clinic and reports feeling “excited” about today’s session. Parents reported that Jamie was very energetic over the weekend and threw one long tantrum.
O (Objective)	Jamie appeared to be in a good mood, smiling throughout the day and greeting everyone quickly. Jamie tied his shoes on his own and prepared his snacks. Throughout the session, Jamie was not aggressive with the other kids, tolerating their turns in games 3 out of 5 times. When he asked for an extra snack, the therapist told him to wait for snack time and he threw a minor tantrum lasting for 10 minutes. The therapist used attention extinction by ignoring the tantrum and waiting until the rest of the children finished their snacks.
A (Assessment)	Jamie’s temper tantrums have decreased in frequency and intensity. The antecedent for the tantrums is not receiving attention or an item he wants. Jamie responds well to extinction mechanisms.
P (Plan)	Next session, introduce exercises to build cooperation and turn-taking activities. Otherwise, continue with a behavioral intervention plan for temper tantrums involving extinction mechanisms and instruct parents to do the same at home.

Note: Different insurance providers may require variations of the format shown here.

Digitize your ABA SOAP session notes and signatures in one comprehensive software cloud.

[Learn more about Artemis ABA data collection.](#)

ABA SOAP Notes

Session Date:	08/22/2022
Type of Session:	
Session Start Time:	9 a.m. EST
Session End Time:	10 a.m. EST
Session Length:	1 hour
Location:	La Croix ABA
Time/Date Notes Written:	5 p.m. EST 08/22/2022
Patient Name:	Casey Johnson
Patient DOB:	
Therapist Name:	Jean Doyle
S (Subjective)	Casey arrived late to the session in the clinic. The parents reported that they were late because Casey refused to eat breakfast.
O (Objective)	Casey did not answer questions immediately and fidgeted with her shirt before going to play. She began to smile and engage with her peers during playtime. During speech therapy, Casey claimed, "I will never get this right." Casey produced words in the /s/ in the initial position of words with 80% correct /s/ production in 80 out of 100 trials.
A (Assessment)	Casey's performance decreased in accuracy over the last session. She displayed expected behavior during playtime. Casey did not quickly respond to prompts and glanced out the window many times. Antecedent appears to be any distracting visual cues.
P (Plan)	Continue with the current treatment plan. Stay in step 2 of speech therapy until Casey reaches 90% success. Discuss the importance of being on time for sessions with parents and caregivers.

Note: Different insurance providers may require variations of the format shown here.

Digitize your ABA SOAP session notes and signatures in one comprehensive software cloud.

[Learn more about Artemis ABA data collection.](#)

ABA SOAP Notes



Session Date:	08/23/2022
Type of Session:	
Session Start Time:	2 p.m. CST
Session End Time:	3 p.m. CST
Session Length:	1 hour
Location:	Summer ABA
Time/Date Notes Written:	2:10 p.m. 08/23/2022
Patient Name:	Mark Evans
Patient DOB:	
Therapist Name:	Stacey Harrington
S (Subjective)	Treatment sessions are being implemented in Mark's home. Mother, sister, and grandma are present during session times. Mark reports he is having a good week. Parents and caregivers report minimal maladaptive behaviors, increases in compliance, and increases in functional communication.
O (Objective)	Mark is displaying functional communication in the form of expressive language when he is requesting highly preferred items in 8 out of 10 times (80% of opportunities). Mark followed instructions to engage in non-preferred activities 4 out of 5 times (80% of the opportunities) and engaged in 0 maladaptive behaviors during the observation.
A (Assessment)	Graduated guidance works on 100% of opportunities for teaching novel skill acquisition targets. Continue with Differential Reinforcement of Alternative Behavior without extinction to decrease escape-maintained behaviors.
P (Plan)	Continue with the current treatment plan. Mark is responding well to the current interventions being implemented. Parent training will continue over the next reporting period. Adjustments will be made to the treatment plan and/or Behavior Intervention Plan if maladaptive behaviors start showing an increasing or variable trend line or skill acquisition targets start to show variable, stagnant or decreasing trend lines.

Note: Different insurance providers may require variations of the format shown here.

Digitize your ABA SOAP session notes and signatures in one comprehensive software cloud.

[Learn more about Artemis ABA data collection.](#)